

2006 SREB

MISSISSIPPI SCHOOL OF NURSING

SURVEY RESULTS

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Introduction

For the past four years, the Office of Nursing Workforce (ONW), in collaboration with the Southern Regional Education Board (SREB) Council on Collegiate Education for Nursing*, has distributed surveys to all Mississippi Schools of Nursing (see appendix). Twenty-one schools responded to the survey making Mississippi the only school in the SREB region with a 100% response rate. The 21 schools included 23 undergraduate programs, 6 graduate programs and 2 PhD programs. Data were reported for the 2005-2006 academic year.

Through this collaborative partnership, Mississippi Schools of Nursing now have access to valuable information allowing them to make comparisons at statewide and regional levels using both current and retrospective data. Data include specific information regarding different types of programs, student enrollment, such as gender and race, faculty preparation and current and projected retirement numbers, and administration.

Data were recorded as reported by the individual schools and then, aggregated by the Office of Nursing Workforce. In some instances, totals that one would expect to be equal are not. Plausible explanations are provided when applicable. Areas such as nurse educator positions may not necessarily reflect inaccurate data recorded by schools, but may indicate different ways of filling budgeted positions.

This year, the MS Board of Nursing, the MS Nurses Association, the MS Office of Nursing Workforce, the MS Council of Deans and Directors of Schools of Nursing and the MS Hospital Association have worked collaboratively to address critical faculty shortage issues. The most frequently cited reason for nurse educator resignation was salary. Many reported the ability to earn higher salaries in clinical practice or in nursing education in other states. Legislation aimed at improving nursing faculty salaries in schools of nursing was introduced and passed. Additionally, the MS Hospital Association commissioned a white paper to address the faculty shortage which will be available later this year. The aforementioned group is committed to providing adequate numbers of nurses to care for Mississippians. To this end, the information gathered for the white paper, such as data from this report, and the forthcoming recommendations will be used to strategically plan for nursing faculty losses and to provide additional faculty for increasing capacity.

This survey report was prepared by Kim W. Hoover, PhD, RN and may be saved and/or printed directly from the website www.monw.org. Past SREB survey results may be accessed through the website <http://www.sreb.org/programs/nursing/presentations/presentationsindex.asp>.

*The following states and the District of Columbia are members of SREB: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

INSTITUTIONAL DATA

1. Nursing Education Program Types

a. Associate Degree	16
b. Baccalaureate	7
c. Master's	6
d. Doctoral	2

2. Designation of Nursing Unit

a. College	1
b. Department	5
c. Division	7
d. School	6
e. Other	2

3. Accreditation

a. NLN	15
b. CCNE	4
c. Both	1
d. New Program	1

ASSOCIATE PROGRAM DATA (N=16)

1. Enrollment

a. Full-time	3,478
b. Part-time	<u>49</u>

Total **3,527** (**1,761** [205 LPN-ADM] were new admissions)

2. Students by Ethnic/Racial Group

a. African-American	721	(20.4%)
b. American Indian/Alaskan Native	6	(0.2%)
c. Asian	27	(0.8%)
d. Caucasian (non-Hispanic)	2,647	(75.0%)
e. Hispanic (non-white)	30	(0.9%)
f. Other	7	(0.2%)
g. Not Reported	<u>89</u>	(2.5%)

Total **3,527**

3. Students By Gender

a. Male	467	(13.2%)
b. Female	2,971	(84.3%)
c. Not Reported	89	(2.5%)
Total	3,527	

4. Expected to Graduate 2005-2006 Academic Year

a. Male	126	(2.3%)
b. Female	1004	(97.7%)
Total	1130	

5. Number of previously licensed students who completed AD program

a. LPN	194
b. Other health professionals	12

6. Did the AD program have qualified students who were not admitted?

a. Yes	14	(87.5%)
b. No	2	(12.5%)

* Number of qualified students not admitted **2,025**.

7. Could the AD program have accepted more students?

a. Yes	5	(31.3%)
b. No	11	(68.7%)

8. Factors preventing acceptance of more students into AD programs:

a. Lack of faculty to teach students	13
b. Lack of campus resources, e.g., classroom/lab space	12
c. Limited clinical sites for interactive learning experience	11
d. Lack of qualified applicants	0

BACCALAUREATE PROGRAM DATA (N=7)

1. Enrollment

a. Full-time	1,148
b. Part-time	86
Total	1,234 (712 [128 RN-BSN] were new admissions;)

2. Students by Ethnic/Racial Group

a. African-American	277	(22.4%)
b. American Indian/Alaskan Native	4	(0.3%)
c. Asian	14	(1.1%)
d. Caucasian (non-Hispanic)	924	(75.0%)
e. Hispanic (non-white)	9	(0.7%)
f. Other	<u>6</u>	(0.5%)
Total	1,234	

3. Students By Gender

a. Male	217	(17.6%)
b. Female	<u>1,017</u>	(82.4%)
Total	1,234	

4. Expected to Graduate 2005-2006 Academic Year

a. Male	69	(13.91%)
b. Female	<u>427</u>	(86.1%)
Total	496	

5. Number of previously licensed students who completed BS program

a. LPN/LVN	5
b. Registered Nurses	85

6. Did the program have qualified students who were not admitted? *

a. Yes	5	(71.4%)
b. No	2	(28.6%)

* Number of qualified students not admitted **263**.

7. Could the program have accepted more students?

a. Yes	1	(14.3%)
b. No	6	(85.7%)

8. Factors preventing acceptance of more students into BSN programs:

a. Lack of faculty to teach students	5
b. Lack of campus resources, e.g., classroom/lab space	5
c. Limited clinical sites for interactive learning experience	2
d. Lack of qualified applicants	0

MASTER'S PROGRAM DATA (N=6)

1. Enrollment

a. Full-time	250	
b. Part-time	140	
Total	390	(147 were new admissions [8 RN-MSN])

2. Students by Ethnic/Racial Group

a. African-American	100	(25.6%)
b. American Indian/Alaskan Native	0	(0.0%)
c. Asian	3	(0.8%)
d. Caucasian (non-Hispanic)	283	(72.6%)
e. Hispanic (non-white)	4	(1.0%)
f. Other	0	(0.0%)
Total	390	

3. Students By Gender

a. Male	36	(9.2%)
b. Female	354	(90.8%)
Total	390	

4. Expected to Graduate 2005-2006 Academic Year

a. Male	18	(10.3%)
b. Female	157	(89.7%)
Total	175	

5. Did the program have qualified students who were not admitted?*

a. Yes	2	(33.3%)
b. No	4	(66.7%)

* Number of qualified students not admitted **35**.

6. Could the program have accepted more students?

a. Yes	4	(66.7%)
b. No	2	(33.3%)

7. Factors preventing acceptance of more students into MSN programs:
- | | |
|--|----------|
| a. Lack of qualified applicants | 4 |
| b. Lack of faculty to teach students | 3 |
| c. Limited clinical sites for interactive learning experiences | 1 |
| d. Lack of campus resources, e.g., classroom/lab space | 0 |
8. Does the master's curriculum include preparation of individuals for faculty roles in nursing education?
- | | |
|--------|----------|
| a. Yes | 5 |
| b. No | 1 |
9. Number of 2005-2006 graduates who will complete courses to teach nursing? **56**

DOCTORAL PROGRAM DATA (N=2)

1. Enrollment

a. Full-time	21
b. Part-time	<u>16</u>
Total	37 (8 new admissions)

- Neither program had qualified students who were not admitted and both could have accepted more students.
- Lack of qualified applicants (2) and lack of faculty (1) were both listed as factors preventing acceptance of more students to the doctoral program.

2. Students by Ethnic/Racial Group

a. African-American	8	(21.6%)
b. American Indian/Alaskan Native	0	(0.0%)
c. Asian	0	(0.0%)
d. Caucasian (non-Hispanic)	28	(75.7%)
e. Hispanic	0	(0.0%)
f. Other	<u>1</u>	(2.7%)
Total	37	

3. Students By Gender

a. Male	6	(16.2%)
b. Female	<u>31</u>	(83.8%)
Total	37	

4. Expected to Graduate 2005-2006 Academic Year

- a. Male **2**
- b. Female **8**

NURSE EDUCATOR DATA (N=21)

1. Number of budgeted faculty positions for the 2005-2006 academic year

- a. Full-time budgeted **459**
- b. Part-time budgeted (positions < FTE) **79**

2. Number of new budgeted faculty positions for the 2005-2006 academic year

- a. Full-time **26**
- b. Part-time **9**

3. Number of unfilled budgeted faculty positions for the 2005-2006 academic year

- a. Full-time **40**
- b. Part-time **9**

4. Nurse educators employed for the 2005-2006 academic year (excluding dean, director or chair)

a. Number of Full-time Nurse Educators by Gender

- 1. Male **14** (3.2%)
 - 2. Female **420** (96.8%)
- Total **434**

b. Number of Nurse Educators by Status

- 1. Full-time **409**
- 2. Part-time (< FTE) **93**

5. Nurse Educator Credentials

	FT	PT
a. Doctorate in Nursing	48	5
b. Doctorate in Another Discipline	28	9
c. Master's in Nursing	322	76
d. Master's in Another Discipline	3	1
e. Bachelor's in Nursing	9	3
f. Bachelor's in Another Discipline	0	0

6. Full-Time Nurse Educator Ethnic/Racial Composition

a. African-American	65 (15.8%)
b. American Indian/Alaskan Native	1 (0.2%)
c. Asian	1 (0.2%)
d. Caucasian (non-Hispanic)	344 (83.8%)
e. Hispanic	0 (0.0%)
f. Other	0 (0.0%)

7. Academic Preparation

a. Acute Care	37
b. Adult Care	123
c. Community Health	34
d. Critical Care	8
e. Family	53
f. Gerontology	12
g. Maternal Child Health	17
h. Neonatal	7
i. Nursing Administration	35
j. Nursing Education	79
k. OB/GYN	20
l. Pediatric	38
m. Psychiatric	38
n. Public Health	1
o. Rural Health	4
p. Women's Health	6
q. Other	8

- Geology, IT, Research, NP, CNS, Educational Administration

8. Nurse Educator Retirement/Resignation/Recruitment/Retention Data

- **10** retirements were reported for the 2005-2006 academic year.
 - **6** doctorate
 - **4** master's
- Age ranges of retirees:
 - 50-55 **0**
 - 56-60 **5**
 - 61-65 **4**
 - 71 plus **1**
- **1** retired faculty returned to teach full-time and **15** returned to teach part-time in some capacity during the 2005-2006 academic year.

- Anticipated retirements are as follows:
 - **15** in 2006-2007
 - **23** in 2007-2008
 - **37** in 2008-2009

- **Twenty-five** nurse educators (5- doctorate, 19 MSN, 1 BSN) resigned during the 2005-2006 academic year. **Seven** reported salary as the primary reason for resignation. **Nine** reported planning to teach in another in-state university/college or out-of-state. **Ten** reported planning to work in a clinical setting.

- Primary reasons for resignations are listed in order of frequency reported.
 - Other (relocation due to hurricane, relapse)
 - Salary
 - Career advancement
 - Family responsibilities
 - Return to clinical practice

- **13** nurse educator resignations are anticipated for the 2006-2007 academic year.

NURSING EDUCATION ADMINISTRATOR PROFILE (N=21)

1. Highest Earned Credentials

- | | |
|------------------------------------|-----------|
| a. Doctorate in Nursing | 5 |
| b. Doctorate in Another Discipline | 3 |
| c. Master's in Nursing | 13 |

2. Years Employed at Institution as Administrator

- | | | |
|----------------|-----------|-----------|
| a. 1- 5 years | 4 | 13 |
| b. 6- 10 years | 3 | 2 |
| c. 11-20 years | 2 | 5 |
| d. > 20 years | 10 | 1 |

3. Ethnic/Racial Background

- | | |
|---------------------|-----------|
| a. African-American | 3 |
| b. Caucasian | 18 |

4. Gender – Female **21**

APPENDIX

MISSISSIPPI SCHOOLS OF NURSING
NURSING EDUCATION PROGRAMS OFFERED

Location	ADN	BSN	MSN	PhD
STATE UNIVERSITIES				
1. Alcorn State University	X	X	X	
2. Delta State University		X	X	
3. Mississippi University for Women	X	X	X	
4. University of Mississippi Medical Center		X	X	X
5. University of Southern Mississippi		X	X	X
PRIVATE COLLEGES				
6. Mississippi College		X		
7. William Carey College		X	X	
COMMUNITY COLLEGES				
8. Coahoma Community College	X			
9. Copiah-Lincoln Community College	X			
10. East Central Community College	X			
11. Hinds Community College	X			
12. Holmes Community College	X			
13. Itawamba Community College	X			
14. Jones County Junior College	X			
15. Meridian Community College	X			
16. Mississippi Delta Community College	X			
17. Mississippi Gulf Coast Community College	X			
18. Northeast Mississippi Community College	X			
19. Northwest Mississippi Community College	X			
20. Pearl River Community College	X			
21. Southwest Mississippi Community College	X			