

# 2007 SREB Mississippi School of Nursing Survey Results



P.O. Box 1909  
Madison, MS 39130-1909  
[www.monw.org](http://www.monw.org)

Wanda Jones, MS RN, Executive Director

**RESEARCH • ANALYSIS • SOLUTIONS**

**Report prepared by Kim W. Hoover, PhD, RN**

## Table of Contents

Introduction .....	3
Institutional Data.....	5
Associate Program Data.....	5
Baccalaureate Program Data .....	7
Master's Program Data.....	8
Doctoral Program Data .....	10
Nurse Educator Data.....	11
Nursing Education Administration Profile .....	13
Appendix .....	15

## Introduction

For the past five years, the Office of Nursing Workforce (ONW), in collaboration with the Southern Regional Education Board (SREB) Council on Collegiate Education for Nursing\*, has distributed surveys to all Mississippi Schools of Nursing (see appendix). Twenty-one schools responded to the survey, once again, making Mississippi the only state in the SREB region with a 100% response rate. The 21 schools included 23 undergraduate programs, 6 graduate programs and 2 PhD programs. Data were reported for the 2006-2007 academic year.

Through this collaborative partnership, Mississippi Schools of Nursing have access to valuable information allowing them to make comparisons at statewide and regional levels using both current and retrospective data. Data include specific information regarding different types of programs, student enrollment, such as gender and race, faculty preparation and current and projected retirement numbers, and administration.

Data were recorded as reported by the individual schools and then, aggregated by the Office of Nursing Workforce. In some instances, totals that one would expect to be equal are not. Plausible explanations are provided when applicable. Areas such as nurse educator positions may not necessarily reflect inaccurate data recorded by schools, but may indicate different ways of filling budgeted positions.

For the past two years, the MS Board of Nursing, the MS Nurses Association, the MS Office of Nursing Workforce, the MS Council of Deans and Directors of Schools of Nursing and the MS Hospital Association have worked collaboratively through a statewide task force to address critical faculty shortage issues through focused strategic planning and implementation. The most frequently cited reason for nurse educator resignation was salary. Many reported the ability to earn higher salaries in clinical practice or in nursing education in other states. Legislation aimed at improving nursing faculty salaries in state schools of nursing was introduced and passed for two consecutive years. The aforementioned task force is committed to providing adequate numbers of nurses to care for Mississippians.

Efforts focused on increasing the number of qualified faculty in schools of nursing include:

- Fostering flexible nurse educator careers
- Promoting a positive image for the nurse educator role
- Recruiting and retaining a qualified, diverse faculty cadre

- Expanding existing best practice models for preparing nurse educators
- Securing public policy and funding support

The task force continues to make recommendations regarding nursing faculty losses and providing additional faculty for increasing capacity. Strategies will now focus on increasing capacity through partnerships and enhancing the image of nursing and nursing education as attractive careers.

This survey report was prepared by Kim W. Hoover, PhD, RN and may be saved and/or printed directly from the website [www.monw.org](http://www.monw.org). Past SREB survey results may be accessed through the website <http://www.sreb.org/programs/nursing/presentations/presentationsindex.asp>

\*The following states and the District of Columbia are members of SREB: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

## INSTITUTIONAL DATA

### 1. Nursing Education Program Types

a. Associate Degree	<b>16</b>
b. Baccalaureate	<b>7</b>
c. Master's	<b>6</b>
d. Doctoral	<b>2</b>

### 2. Designation of Nursing Unit

a. College	<b>1</b>
b. Department	<b>2</b>
c. Division	<b>6</b>
d. School	<b>6</b>
e. Program	<b>6</b>

### 3. Accreditation

a. NLN	<b>16</b>
b. CCNE	<b>3</b>
c. Both	<b>1</b>
d. New Program	<b>1</b>

## ASSOCIATE PROGRAM DATA (N=16)

### 1. Enrollment on September 30, 2006

a. Full-time	<b>2,982</b>
b. Part-time	<b><u>125</u></b>

Total **3,107** (1,562 [173 LPN-ADM] were new admissions)

### 2. Students by Ethnic/Racial Group

a. African-American	<b>635</b>	(20.4%)
b. American Indian/Alaskan Native	<b>3</b>	(0.1%)
c. Asian	<b>20</b>	(0.6%)
d. Caucasian (non-Hispanic)	<b>2,423</b>	(78.0%)
e. Hispanic (non-white)	<b><u>26</u></b>	(0.9%)

Total **3,107**

3. Students By Gender

a. Male	<b>447</b>	(14.4%)
b. Female	<b>2,657</b>	(85.5%)
c. Not Reported	<u><b>3</b></u>	(0.1%)
Total	<b>3,107</b>	

4. Expected to Graduate 2006-2007 Academic Year \*

a. Male	<b>182</b>	(14.1%)
b. Female	<u><b>1,108</b></u>	(85.9%)
Total	<b>1,290</b>	

\* Approximately 23% of graduates are minority.

5. Number of previously licensed students who completed AD program

a. LPN	<b>182</b>
b. Other health professionals	<b>17</b>

6. Did the AD program have qualified students who were not admitted?

a. Yes	<b>16</b>	(100.0%)
b. No	<b>0</b>	( 0.0%)

\* Number of qualified students not admitted **2,621** (an increase of 596 over last year)

7. Could the AD program have accepted more students?

a. Yes	<b>2</b>	(12.5%)
b. No	<b>14</b>	(87.5%)

8. Factors preventing acceptance of more students into AD programs:

a. Limited clinical sites for interactive learning experiences	<b>11</b>
b. Lack of qualified faculty applicants	<b>10</b>
c. Lack of campus resources, e.g., classroom/lab space	<b>10</b>
d. Lack of funds to hire faculty	<b>6</b>

9. Number enrolled on September 30, 2006, but not on January 30, 2007: **869**

10. Reasons for attrition

a. Academic	<b>14</b>
b. Family Responsibilities	<b>11</b>
c. Financial Problems	<b>9</b>

d. Graduated	<b>8</b>
e. Health	<b>8</b>
f. Career Change	<b>6</b>

11. New admissions January 30, 2007: **579** (20 LPN-AD)

## BACCALAUREATE PROGRAM DATA (N=7)

### 1. Enrollment on September 30, 2006

a. Full-time	<b>1,147</b>	
b. Part-time	<b><u>61</u></b>	
Total	<b>1,208</b>	(542 [147 RN-BSN] were new admissions;)

### 2. Students by Ethnic/Racial Group

a. African-American	<b>267</b>	(22.1%)
b. American Indian/Alaskan Native	<b>0</b>	(0.0%)
c. Asian	<b>11</b>	(0.9%)
d. Caucasian (non-Hispanic)	<b>917</b>	(75.9%)
e. Hispanic (non-white)	<b>8</b>	(0.7%)
f. Other	<b><u>5</u></b>	(0.4%)
Total	<b>1,208</b>	

### 3. Students By Gender

a. Male	<b>198</b>	(16.4%)
b. Female	<b>1,009</b>	(83.5%)
c. Not Reported	<b><u>1</u></b>	( 0.1%)
Total	<b>1,208</b>	

### 4. Expected to Graduate 2006-2007 Academic Year \*

a. Male	<b>84</b>	(15.5%)
b. Female	<b>452</b>	(83.6%)
c. Not Reported	<b><u>5</u></b>	( 0.9%)
Total	<b>541</b>	

\* Approximately 23% of graduates are minority.

### 5. Number of previously licensed students

a. LPN	<b>8</b>
b. Registered Nurses	<b>90</b>

6. Did the program have qualified students who were not admitted? \*

- a. Yes **6** (85.7%)
- b. No **1** (14.3%)

\* Number of qualified students not admitted **263** (no change)

7. Could the program have accepted more students?

- a. Yes **3** (42.9%)
- b. No **4** (57.1%)

8. Factors preventing acceptance of more students into BSN programs:

- a. Lack of qualified faculty applicants **4**
- b. Lack of funds to hire faculty **4**
- c. Lack of campus resources, e.g., classroom/lab space **4**
- d. Lack of qualified applicants **3**
- e. Limited clinical sites for interactive learning experiences **2**

9. Number enrolled on September 30, 2006, but not on January 30, 2007: **113**

10. Reasons for attrition

- a. Academic **6**
- b. Career Change **3**
- c. Graduated **2**
- d. Family Responsibilities **2**
- e. Health **1**
- f. Financial Problems **0**

11. New admissions January 30, 2007: **166** (13 RN-BSN)

## **MASTER'S PROGRAM DATA (N=6)**

1. Enrollment on September 30, 2006

- a. Full-time **202**
- b. Part-time **195**

Total **397** (215 were new admissions [4 *RN-MSN*])

2. Students by Ethnic/Racial Group

- a. African-American **99** (24.9%)
- b. American Indian/Alaskan Native **0** (0.0%)

c. Asian	<b>2</b>	(0.5%)
d. Caucasian (non-Hispanic)	<b>283</b>	(71.3%)
e. Hispanic (non-white)	<b>5</b>	(1.3%)
f. Not reported	<b><u>8</u></b>	(2.0%)
Total	<b>397</b>	

3. Students By Gender

a. Male	<b>37</b>	( 9.3%)
b. Female	<b>330</b>	(83.1%)
c. Not Reported	<b><u>30</u></b>	( 7.6%)
Total	<b>397</b>	

4. Expected to Graduate 2006-2007 Academic Year

a. Male	<b>13</b>	( 9.0%)
b. Female	<b><u>132</u></b>	(91.0%)
Total	<b>145</b>	

5. Did the program have qualified students who were not admitted?\*

a. Yes	<b>2</b>	(33.3%)
b. No	<b>4</b>	(66.7%)

\* Number of qualified students not admitted **45**

6. Could the program have accepted more students?

a. Yes	<b>4</b>	(66.7%)
b. No	<b>2</b>	(33.3%)

7. Factors preventing acceptance of more students into MSN programs:

a. Lack of qualified faculty applicants	<b>4</b>
b. Lack of qualified student applicants	<b>4</b>
c. Limited clinical sites for interactive learning experiences	<b>3</b>
d. Lack of funds to hire faculty	<b>1</b>
e. Lack of campus resources, e.g., classroom/lab space	<b>0</b>

8. Does the master's curriculum include preparation of individuals for faculty roles in nursing education?

a. Yes	<b>5</b>
b. No	<b>1</b>

9. Number of 2006-2007 graduates who will complete courses to teach nursing? **30**  
(56 reported for 2005-2006)

10. Number enrolled on September 30, 2006, but not on January 30, 2007: **69**

11. Reasons for attrition

a. Family Responsibilities	<b>4</b>
b. Financial Problems	<b>3</b>
c. Health	<b>2</b>
d. Graduated	<b>1</b>
e. Academic	<b>1</b>
f. Career Change	<b>1</b>

12. New admissions January 30, 2007: **17** (1 RN-MSN)

## DOCTORAL PROGRAM DATA (N=2)

1. Enrollment on September 30, 2006

a. Full-time	<b>17</b>	
b. Part-time	<b>22</b>	
	<b>39</b>	(6 new admissions)

- Neither program had qualified students who were not admitted. One program could have accepted more students. The other could not.
- Lack of qualified faculty applicants, lack of qualified student applicants and lack of qualified faculty to chair and/or serve on dissertation committees were listed as factors preventing acceptance of more students to the doctoral program.

2. Students by Ethnic/Racial Group

a. African-American	<b>9</b>	(23.1%)
b. American Indian/Alaskan Native	<b>0</b>	(0.0%)
c. Asian	<b>0</b>	(0.0%)
d. Caucasian (non-Hispanic)	<b>29</b>	(74.3%)
e. Hispanic	<b>0</b>	(0.0%)
f. Other	<b>1</b>	(2.6%)
	<b>39</b>	

3. Students By Gender

a. Male	<b>5</b>	(12.8%)
b. Female	<b>34</b>	(87.2%)
	<b>39</b>	

4. Expected to Graduate 2006-2007 Academic Year
  - a. Male **0**
  - b. Female **5**
  
5. Number enrolled on September 30, 2006, but not on January 30, 2007: **7\***

\* Reasons for attrition were listed as graduated, academic and other.
  
6. New admissions January 30, 2007: **0**

## NURSE EDUCATOR DATA (N=21)

1. Number of budgeted faculty positions for the 2006-2007 academic year
 

a. Full-time budgeted	<b>446</b>
b. Part-time budgeted (salaried positions < FTE)	<b><u>82</u></b>
Total	<b>528</b>
  
2. Number of new budgeted faculty positions for the 2006-2007 academic year
 

a. Full-time	<b>46</b>
b. Part-time	<b>7</b>
  
3. Number of unfilled budgeted faculty positions on September 30, 2006
 

a. Full-time	<b>21</b>
b. Part-time	<b>3</b>
  
4. Number of unfilled budgeted faculty positions on January 30, 2007
 

a. Full-time	<b>19</b>
b. Part-time	<b>3</b>
  
5. Nurse educators employed for the 2006-2007 academic year
  - a. Number of Nurse Educators by Status
 

1. Full-time	<b>418</b>
2. Part-time	<b>86</b>
  
  - b. Number of Full-time Nurse Educators by Gender
 

1. Male	<b>12</b> (2.9%)
2. Female	<b>408</b> (97.1%)

## 6. Full-Time Nurse Educator Ethnic/Racial Composition

a. African-American	<b>59</b>	(14.0%)
b. American Indian/Alaskan Native	<b>0</b>	( 0.0%)
c. Asian	<b>0</b>	( 0.0%)
d. Caucasian (non-Hispanic)	<b>362</b>	(85.8%)
e. Hispanic	<b>0</b>	( 0.0%)
f. Other	<b>1</b>	( 0.2%)

## 7. Nurse Educator Credentials

	FT	PT
a. Doctorate in Nursing	<b>28</b>	<b>8</b>
b. Doctorate in Another Discipline	<b>50</b>	<b>8</b>
c. Master's in Nursing	<b>320</b>	<b>64</b>
d. Master's in Another Discipline	<b>1</b>	<b>1</b>
e. Bachelor's in Nursing	<b>21</b>	<b>3</b>
f. Bachelor's in Another Discipline	<b>0</b>	<b>0</b>

## 8. Academic Preparation

a. Acute Care	<b>47</b>
b. Adult Care	<b>140</b>
c. Community Health	<b>33</b>
d. Critical Care	<b>17</b>
e. Family	<b>70</b>
f. Gerontology	<b>14</b>
g. Maternal Child Health	<b>34</b>
h. Neonatal	<b>8</b>
i. Nursing Administration	<b>40</b>
j. Nursing Education	<b>103</b>
k. OB/GYN	<b>20</b>
l. Pediatric	<b>33</b>
m. Psychiatric	<b>48</b>
n. Public Health	<b>6</b>
o. Rural Health	<b>0</b>
p. Women's Health	<b>12</b>
q. Other	<b>14</b>
- Geology, IT, Research, Nephrology, Perioperative, Educational Administration, MBA	

9. Number of full-time faculty who are certified nurse practitioners: **75**

## 10. Nurse Educator Retirement and Resignation Data

- **6** retirements were reported for the 2006-2007 academic year.
  - **3** doctorate
  - **3** master's

- Age ranges of retirees:
  - 50-55      **1**
  - 56-60      **2**
  - 61-65      **2**
  - 66-70      **1**
  
- **8** retired faculty returned to teach full-time and **3** returned to teach part-time in some capacity during the 2006-2007 academic year.
  
- Anticipated retirements are as follows:
  - **9** in 2007-2008
  - **32** in 2008-2009
  - **40** in 2009-2010
  
- **Fourteen** nurse educators (2- doctorate, 11 MSN, 1 BSN reported) resigned during the 2006-2007 academic year, a decrease of eleven from the 2005-2006 academic year. **Six** reported salary as the primary reason for resignation. **Seven** reported planning to work in a clinical setting.
  
- Primary reasons for resignations are listed in order of frequency reported.
  - Salary
  - Relocation of spouse
  - Family responsibilities
  - Return to clinical practice
  
- **Seven** nurse educator resignations are anticipated for the 2007-2008 academic year, 6 less than predicted for the 2006-2007 academic year.

## NURSING EDUCATION ADMINISTRATOR PROFILE (N=21)

### 1. Highest Earned Credentials

- |                                    |           |
|------------------------------------|-----------|
| a. Doctorate in Nursing            | <b>6</b>  |
| b. Doctorate in Another Discipline | <b>5</b>  |
| c. Master's in Nursing             | <b>10</b> |

### 2. Years                      Employed at Institution                      as Administrator

- |                |           |           |
|----------------|-----------|-----------|
| a. 1- 5 years  | <b>4</b>  | <b>11</b> |
| b. 6- 10 years | <b>4</b>  | <b>4</b>  |
| c. 11-20 years | <b>3</b>  | <b>5</b>  |
| d. > 20 years  | <b>10</b> | <b>1</b>  |

### 3. **Nine** (43%) administrators indicated they plan to retire within 3 years.

- 4. Ethnic/Racial Background
  - a. African-American **3**
  - b. Caucasian **18**
- 5. Gender – Female **21**

APPENDIX

MISSISSIPPI SCHOOLS OF NURSING  
NURSING EDUCATION PROGRAMS OFFERED

Location	ADN	BSN	MSN	PhD
<b>STATE UNIVERSITIES</b>				
1. Alcorn State University	X	X	X	
2. Delta State University		X	X	
3. Mississippi University for Women	X	X	X	
4. University of Mississippi Medical Center		X	X	X
5. University of Southern Mississippi		X	X	X
<b>PRIVATE COLLEGES AND UNIVERSITIES</b>				
6. Mississippi College		X		
7. William Carey University		X	X	
<b>COMMUNITY COLLEGES</b>				
8. Coahoma Community College	X			
9. Copiah-Lincoln Community College	X			
10. East Central Community College	X			
11. Hinds Community College	X			
12. Holmes Community College	X			
13. Itawamba Community College	X			
14. Jones County Junior College	X			
15. Meridian Community College	X			
16. Mississippi Delta Community College	X			
17. Mississippi Gulf Coast Community College	X			
18. Northeast Mississippi Community College	X			
19. Northwest Mississippi Community College	X			
20. Pearl River Community College	X			
21. Southwest Mississippi Community College	X			