

2005 SREB

MISSISSIPPI SCHOOL OF NURSING

SURVEY RESULTS

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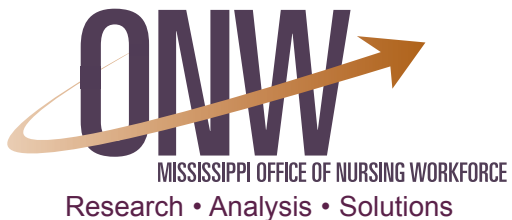


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Introduction

For the past three years, the Office of Nursing Workforce (ONW), in collaboration with the Southern Regional Education Board (SREB) Council on Collegiate Education for Nursing*, distributed surveys to all Mississippi schools of nursing. Twenty-one schools responded to the survey making Mississippi the only school in the SREB region with a 100% response rate. The twenty-one schools included twenty-three undergraduate programs, six graduate programs and two PhD programs. Data were reported for the 2004-2005 academic year. Prior to this relationship with SREB, ONW conducted the annual school of nursing surveys (1998 - 2002).

Through this collaborative partnership, Mississippi Schools of Nursing now have access to valuable information allowing them to make comparisons at statewide and regional levels using both current and retrospective data. Data include specific information regarding different types of programs, student enrollment, such as gender and race, faculty preparation and current and projected retirement numbers, and administration.

Data were recorded as reported by the individual schools and then, aggregated by the Office of Nursing Workforce. In some instances, totals that one would expect to be equal are not. Plausible explanations are provided when applicable. Areas such as nurse educator positions may not necessarily reflect inaccurate data recorded by schools, but may indicate different ways of filling budgeted positions.

This survey report is available in Excel format. The report may be saved and/or printed directly from the website www.monw.org. Past SREB survey results may be accessed through the website <http://www.sreb.org/programs/nursing/presentations/presentationsindex.asp>.

*The following states and the District of Columbia are members of SREB: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia.

INSTITUTIONAL DATA

1. Type of Institution

a. Two-year college	14
b. Four-year college	2
c. University	5
d. Health Science Center	1

2. Control

a. Public	19
b. Private	2

3. Nursing Education Program Types

a. Associate Degree	16
b. Baccalaureate	7
c. Master's	6
d. Doctoral	2

4. Designation of Nursing Unit

a. College	1
b. Department	5
c. Division	10
d. School	5

5. Autonomy

- 13 Nursing Programs were reported as autonomous or free standing.
- 8 Nursing Programs were within another educational unit at the institution, i.e., Health Sciences, Occupational Education and College of Health.

6. Accreditation

a. NLN	17
b. CCNE	3
c. New Program	1

ASSOCIATE PROGRAM DATA (N=16)

1. Enrollment

a. Full-time	2,831
b. Part-time	<u>103</u>

Total 2,934 (1,339 [194 LPN-ADN] were new admissions)

2. Students by Ethnic/Racial Group

a. African-American	547	(18.6%)
b. American Indian/Alaskan Native	4	(0.1%)
c. Asian	18	(0.6%)
d. Caucasian (non-Hispanic)	2,197	(74.9%)
e. Hispanic (non-white)	22	(0.7%)
f. Other	4	(0.1%)
g. Not Reported	<u>142</u>	(5.0%)

Total 2,934

3. Students By Gender

a. Male	381	(13.0%)
b. Female	2,440	(83.0%)
c. Not Reported	<u>113</u>	(4.0%)

Total 2,934

4. Expected to Graduate by August, 2005

a. Male	140	(14.0%)
b. Female	<u>853</u>	(86.0%)

Total 993

5. Number of previously licensed students who completed AD program

a. LPN	155
b. Other health professionals	10

6. Did all students admitted to the program enroll?

a. Yes	7 (46.7%)
b. No	8 (53.3%) *

* Percentage range of those students admitted who did not enroll was 2% - 41%.

7. Did the program have qualified students who were not admitted?

a. Yes	14 (93.3%)
b. No	1 (6.7%)

8. Could the program have accepted more students?
- | | |
|--------|------------|
| a. Yes | 1 (6.7%) |
| b. No | 14 (93.3%) |
9. Factors preventing acceptance of more students into AD programs:
(in order of frequency of responses)
- | | |
|---|----|
| a. Limited clinical sites for interactive learning experience | 13 |
| b. Lack of campus resources, e.g., classroom/lab space | 13 |
| c. Lack of faculty to teach students | 11 |
| d. Lack of qualified applicants | 0 |

BACCALAUREATE PROGRAM DATA (N=7)

1. Enrollment

a. Full-time	981
b. Part-time	<u>99</u>
Total	1,190 (506 [84 RN-BSN] were new admissions;)

2. Students by Ethnic/Racial Group

a. African-American	278	(25.7%)
b. American Indian/Alaskan Native	2	(0.2%)
c. Asian	6	(0.6%)
d. Caucasian (non-Hispanic)	685	(63.4%)
e. Hispanic (non-white)	8	(0.7%)
f. Other	1	(0.1%)
g. Not reported	<u>100</u>	(9.3%)
Total	1,080	

3. Students By Gender

a. Male	160	(14.8%)
b. Female	<u>920</u>	(85.2%)
Total	1,080	

4. Expected to Graduate by August, 2005

a. Male	58	(11.1%)
b. Female	<u>462</u>	(88.9%)
Total	520	

5. Did all students admitted to the program enroll?
- | | | |
|--------|---|-----------|
| a. Yes | 2 | (28.6%) |
| b. No | 5 | (71.4%) * |
- * Percentage range of those students admitted who did not enroll was 6% - 35 %.
6. Did the program have qualified students who were not admitted?
- | | | |
|--------|---|---------|
| a. Yes | 5 | (71.4%) |
| b. No | 2 | (28.6%) |
7. Could the program have accepted more students?
- | | | |
|--------|---|--------|
| a. Yes | 0 | (0%) |
| b. No | 7 | (100%) |
8. Factors preventing acceptance of more students into BSN programs:
(in order of frequency of responses)
- | | |
|---|---|
| a. Lack of faculty to teach students | 7 |
| b. Lack of classroom resources, e.g., classroom/lab space | 5 |
| c. Limited clinical sites for interactive learning experience | 2 |
| d. Lack of qualified applicants | 1 |

MASTER'S PROGRAM DATA (N=6)

1. Enrollment

a. Full-time	209
b. Part-time	<u>157</u>
Total	366 (177 were new admissions)

2. Students by Ethnic/Racial Group

a. African-American	74	(20.2%)
b. American Indian/Alaskan Native	2	(0.5%)
c. Asian	2	(0.5%)
d. Caucasian (non-Hispanic)	284	(77.6%)
e. Hispanic (non-white)	4	(1.0%)
f. Other	<u>0</u>	(0.0%)
Total	366	

3. Students By Gender

a. Male	41	(11.2%)
b. Female	<u>325</u>	(88.8%)
Total	366	

4. Expected to Graduate by August, 2005 (39 master's graduates will complete courses to teach nursing.)

a. Male	15	(10.3%)
b. Female	<u>131</u>	(89.7%)
Total	146	

5. Did all students admitted to the program enroll?

a. Yes	2	(33.3%)
b. No	4	(66.7%)*

* Percentage range of those students admitted who did not enroll was 2 % - 16%.

6. Did the program have qualified students who were not admitted?

a. Yes	1	(16.7%)
b. No	5	(83.3%)

7. Could the program have accepted more students?

a. Yes	3	(50.0%)
b. No	3	(50.0%)

8. Factors preventing acceptance of more students into MSN programs: (in order of frequency of responses)

a. Lack of faculty to teach students	5
b. Lack of qualified applicants	4
c. Lack of campus resources, e.g., classroom/lab space	2
d. Limited clinical sites for interactive learning experiences	1

DOCTORAL PROGRAM DATA (N=2)

1. Enrollment

a. Full-time	22
b. Part-time	<u>11</u>
Total	33 (5 new admissions)

- One program reported that all students who were admitted to the doctoral program did not enroll. Neither program had qualified students who were not admitted.
- Lack of faculty and lack of qualified applicants were both listed as factors preventing acceptance of more students to the doctoral program.

2. Students by Ethnic/Racial Group

a. African-American	7	(21.2%)
b. American Indian/Alaskan Native	0	(0.0%)
c. Asian	0	(0.0%)
d. Caucasian (non-Hispanic)	26	(78.8%)
e. Hispanic	0	(0.0%)
f. Other	<u>0</u>	(0.0%)
Total	33	

3. Students By Gender

a. Male	5	(15.1%)
b. Female	<u>28</u>	(84.9%)
Total	33	

4. Expected to Graduate by August 2005

a. Male	1
b. Female	8

NURSE EDUCATOR DATA (N=21)

1. Number of budgeted faculty positions on Sept. 30, 2004

a. Full-time budgeted	410.0
b. Part-time budgeted (positions < FTE)	67.2

2. Number of new budgeted faculty positions for the 2004-2005 academic year

a. Full-time	14
b. Part-time	8

3. Number of unfilled budgeted faculty positions on September 30, 2004

a. Full-time	9.5
b. Part-time	0

4. Number of unfilled budgeted faculty positions as of February 15, 2005

a. Full-time	11.5
b. Part-time	4.0

5. Nurse educators employed on Sept. 30, 2003 (excluding dean, director or chair)

a. Number by Gender		
1. Male	14	(3.3%)
2. Female	405	(96.7%)
b. Number by Status		
1. Full-time	397	
2. Part-time (< FTE)	82	

6. Nurse Educator Credentials

	FT	PT
a. Doctorate in Nursing	41	5
b. Doctorate in Another Discipline	29	3
c. Master's in Nursing	326	74
d. Master's in Another Discipline	2	1
e. Bachelor's in Nursing	11	2
f. Bachelor's in Another Discipline	0	0

7. Nurse Educator Ethnic/Racial Composition

a. African-American	57	(14.0%)
b. American Indian/Alaskan Native	0	(0.0%)
c. Asian	1	(0.2%)
d. Caucasian (non-Hispanic)	350	(85.8%)
e. Hispanic	0	(0.0%)
f. Other	0	(0.0%)

8. Academic Preparation

a. Acute Care	5
b. Adult Care	116
c. Community Health	35
d. Critical Care	4
e. Family	52
f. Gerontology	9
g. Maternal Child Health	25
h. Neonatal	5
i. Nursing Administration	32
j. Nursing Education	50
k. OB/GYN	7
l. Pediatric	24
m. Psychiatric	45
n. Public Health	4
o. Rural Health	2
p. Women's Health	4
q. Other (e.g., GIS, Health Care Policy)	4

9. Nurse Educator Retirement/Resignation/Recruitment/Retention Data

- 7 retirements were reported for the 2004-2005 academic year.
 - o 1 doctorate
 - o 6 master's
- Age ranges of retirees:
 - o 50-55 4
 - o 56-60 2
 - o 61-65 1
 - o >65 0
- 6 SON reported that 9 retired faculty returned to teach in some capacity during the 2004-2005 academic year.
- Anticipated retirements are as follows:
 - o 13 in 2005-2006
 - o 18 in 2006-2007
 - o 24 in 2007-2008
- 28 nurse educators resigned during the 2004-2005 academic year.
9 reported planning to teach in another in-state university/college or out-of-state.
9 reported returning to practice in a clinical setting.
- Primary reasons for resignations are listed in order of frequency reported.
 - o Salary
 - o Other (moving, health, end of assignment)
 - o Family responsibilities
 - o Return to clinical practice
 - o Career advancement
- 7 nurse educator resignations are anticipated for the 2005-2006 academic year.

NURSING EDUCATION ADMINISTRATOR PROFILE (N=21)

1. Highest Earned Credentials

- | | |
|------------------------------------|----|
| a. Doctorate in Nursing | 4 |
| b. Doctorate in Another Discipline | 3 |
| c. Master's in Nursing | 14 |

2. Years Employed at Institution as Administrator

- | | | |
|----------------|----|----|
| a. 1- 5 years | 7 | 12 |
| b. 6- 10 years | 1 | 2 |
| c. 11-20 years | 2 | 5 |
| d. > 20 years | 11 | 2 |

